

Session

* Presentation Category

RP: Research Presentation

PP: Professional Presentation

WS: Workshop

P : Poster

Sun 21 August

Pre-Conference: Kokugakuin University

WS 10:00-11:30

Title: Going Global with the IFLA School Library Guidelines: Resources and Best Practices for Implementing the New Guidelines

Presenters: Gavigan, Karen, Lesley Farmer, Dianne Oberg, Barbara Schultz-Jones & Albert K. Boekhorst

Abstract: With the publication of the 2015 IFLA School Library Guidelines comes a need to help school librarians learn how to implement them in their libraries. In this workshop, conducted by the IASL/IFLA Joint Committee, participants will learn about resources to help them apply the Guidelines in their library programs.

Workshop participants will:

- Become familiar with the Guidelines and share best practices for implementing them in libraries with varying types of support and funding,
- Learn about resources that support the Guidelines that they can share in their own institutions and countries,
- Collaborate with other workshop participants to develop additional resources and best practices for global dissemination.

After the workshop, Joint Committee members will finalize materials based on input from the workshop participants, which will be made available for future distribution. This workshop is for IASL Conference participants who are interested in establishing and improving school libraries.

WS 13:30-15:00

Title: Welcome to the World of Kamishibai

Presenter: Nozaka, Etsuko

Abstract: Kamishibai is a form of culture born in Japan. In kamishibai, a group of people experience kyokan, or unity of feeling, with a story and one other. For this reason, kamishibai receives attention from schools and libraries worldwide. In this session, while enjoying performances of classic kamishibai, you will hear about differences between kamishibai and picture books and explore the unique delights of kamishibai.

IASL Board Meeting (Satellite) 14:00-16:00

IASL Executive Meeting (Satellite) 16:00-18:00

Mon 22 August

Conference: Meiji University

Opening Ceremony 1013 9:30-10:45

- * Welcome to Japan: Japanese Traditional Court Music, called "Gagaku"
- * Opening Greetings from Mr. Masami Zeniya, the Chair of the Organizing Committee, Dr. Diljit Singh, the IASL President, and others.
- * Flag Ceremony
- * DVD: Learning and Libraries in an Elementary School in Japan

Keynote Speech 01 1013 11:00-12:00

Speaker: Mr. Atoda,, Takashi

RP 01 1163 13:30-14:00

Title: How suitable is Yahoo! Groups for school librarians' professional networking? A case study from Hong Kong

Presenters: Choi, Samson & Dukic, Zvezdana

Abstract: This paper explores how members of Hong Kong based professional association of school librarians (ALESS) use Yahoo! Groups platform for their professional networking and how the platform satisfies the group's professional needs. The case study research method is applied and both quantitative and qualitative data are collected. It is revealed that ALESS members effectively use Yahoo! Groups platform even though they do not exploit all available features. ALESS members regularly use web-based mail and occasionally Files and Polls. Although some group members think that Yahoo! Groups need to be replaced with a more user-friendly tool, most respondents agree that for the time being Yahoo! Groups platform fairly fulfils ALESS group's needs. Further analysis of existing social networking software and ALESS group's needs and preferences are recommended.

Keywords: school librarians, professional networking, Yahoo! Groups

RP 02 1163 14:00-14:30

Title: School-Based Brazilian Librarianship: The Ruling Relations That Inform Its Professional Practice

Presenters: Johnston, Melissa P. & Green, Lucy S.

Abstract: The need to equip today's youth with complex information literacy and knowledge construction skills is a catalyst for change in the traditional practices of school librarians the world over. This necessary change led us to explore school library practices through a global lens. Creating innovative research partnerships with school librarians in other countries provides a space for inquiry that identifies barriers (as well as potential solutions to these barriers) to professional preparation of school librarians for the digital age. This research inquires "what are the similarities in the experiences and practices of school librarians across international boundaries in efforts to meet the needs of 21st century learners?" and more specifically "how do ruling relations impact and shape the experiences and practices of school librarians in Brazil?" Institutional Ethnography methodology is utilized to gain insight into the actualities of professional work lives, while examining the ruling relations that impact the institution...

Keywords: leadership, teacher librarians, institutional ethnography, Brazil

RP 03 1163 14:30-15:00

Title: Curriculum-Engaged School Libraries and Teacher Librarians Value Curriculum-Alignment of Resources

Presenter: Chadwick, Ben

Abstract: Australian school libraries have an expressed need to organise resources according to Australian Curriculum (AC) outcomes. The Schools Catalogue Information Service (SCIS) at Education Services Australia creates and distributes MARC records to 93% of Australian school libraries, but has not traditionally provided curriculum-alignment data. This paper describes a SCIS survey of 586 Australian school libraries, examining the factors driving demand for curriculum alignment. Libraries with a teacher-librarian and those that were already actively engaged in curriculum resourcing saw the most value in resource alignment.

Curriculum-engaged libraries were more prominent in secondary schools, Catholic schools, and large schools with larger libraries and a teacher-librarian. They were also more prominent in

schools where teachers actively engaged with library staff. Library engagement is discussed as a concept of potential interest for further research.

Keywords: Curriculum Alignment, School Libraries, Australian Curriculum, Education Resources, Teacher Librarians

RP 04 1166 13:30-14:00

Title: Making and Implementing an Environmental Studies Database for Teacher Librarians: Metadata Education for Teacher Librarians

Presenters: Imai, Fukuji, Anne McKnight, Kuniharu Tabata & Shinji Iwamasa

Abstract: Metadata encodes important knowledge for school library education. This study framed two questions: 1. How are metadata treated in teacher librarian textbooks? 2. What teaching materials are best for teacher librarians' metadata education? To answer question one, we investigated the regulation of subject and content by Ministry of Education in Japan and we reviewed teacher librarian textbooks. To answer question two, we created an environmental studies database that included geographical metadata, and then surveyed undergraduate students to learn how the database was utilized. In conclusion, we recommend that future studies of metadata examine both how metadata are defined and how metadata are used in particular situations.

Keywords: Metadata, Teacher Librarian, Library Education, Instructional Materials, Textbook Research

RP 05 1166 14:00-14:30

Title: "This is the biggest place where you can express your imagination": Information practices of middle school students at a school library makerspace

Presenters: Li, Xiofeng & Todd, Ross

Abstract: This study aims to understand what brought a group of middle students to their school library makerspace, their questions, information practices, and barriers in their participation. Informed by Dervin's sense-making verbing approach and sociocultural approaches to learning, qualitative data were collected through initial interviews, surveys, follow-up interviews, and weekly field observations over six months. The findings show that the school library makerspace was a social and informal learning environment for the students to have fun, be creative and develop skills in science, technology, engineering, mathematics and arts. Their information practices ranged from tinkering with materials and technologies, and getting help from interpersonal resources. This study highlights the information practices at the library makerspace were social in nature, embodied through materials and tools, and embedded in the formal educational system; this study also sheds light on the affordances and constraints of the materials and computers in the students' activities at makerspace.

Keywords: middle school students, information practices, school library makerspace, informal learning

RP 06 1166 14:30-15:00

Title: School Library Design, Facilities and Resources for Sustainable Cognitive and Social Development of Students: An Evaluative Case Study

Presenter: Stewart, Paulette Lisanne

Abstract: The purpose of this study was to examine the circumstances that prompted the school administrators to construct a new library that included modern library spaces, resources and facilities, to find out the strategies used to build the new library and to determine the perceived effects that the new spaces, resources and facilities have on students' cognitive and social development. This research took an evaluative case study approach. Purposive sampling was used to select the school principal, the school librarian and eight students. The principal and school librarian were interviewed and open ended interview schedules were administered to the

students. The findings revealed that the design of the library, the resources and the facilities had a positive impact on students' cognitive and social development. It was recommended that the Ministry of Education Youth and Information re-design or construct similar school libraries on a phase basis because of the positive educational impact.

Keywords: school library design, cognitive development, social development, library resources, library facilities

PP 01 1153 13:30-14:00

Title: The challenges of a school library in the digital age as a resource helping educating refugee children and integrating them into the Swedish society

Presenter: Johansson, Per

Abstract: Approximately 163,000 refugees came to Sweden in 2015, mainly from Afghanistan, Iraq, Syria and Somalia. Many of them were just children. These children have faced extreme dangers and endured extreme hardships but once in Sweden they receive a school education. A number of these children have been designated to schools in Spånga, in Stockholm, the capital of Sweden where I work. The absence of parents, language barriers, cultural differences, lack of earlier education along with other challenges must be acknowledged and addressed constructively in order for the school library to make a difference. A school library built for the digital age might give access to thousands of books, modern information technology, Internet and digital resources but it requires of its' users to be literate and to have digital literacy. Many of the children's language- and information and communication technology skills are poor and they are therefore not able to make good use of the school library without help...

Keywords: Digital literacy, Language literacy, Multicultural schools, Second language learners

PP 02 1153 14:00-14:30

Title: Reinventing your Reference Collection

Presenter: Houston, Cynthia R.

Abstract: School libraries are changing constantly due to technological and organizational changes. One of the areas of the library most affected by change is the print reference collection. This presentation will provide an overview of the changing nature of the reference collection in the school library and a justification for maintaining a reference collection in a 21st century library. A significant part of the presentation will include resources, ideas, and strategies for a reference collection development plan. The presentation will specifically address important decision points for collection development, including selection and de-selection of print resources, electronic reference resources, virtual reference, and integrating the reference collection into an information inquiry program.

Keywords: Reference collection, Reference section, print resources, reference resources, 21st century learning

PP 03 1153 14:30-15:00

Title: Reading communities in the School Library: the role of web 2.0 and social media

Presenter: Bastos, Glória

Abstract: Literature for children and young people is taking advantage of the dynamics offered by digital world. Web tools and social media are now powerful resources to promote reading and children's literature among the new generations. These tools, due to its interactivity, open the door to new readers that find a new appeal when interacting with literature through these tools. Taking into account this context, school libraries cannot stay apart from the possibilities that these resources can offer for reading promotion. So, in Portuguese school libraries several projects are being developed, based on the dynamics that web 2.0 tools offer. In